

May 2010

Czech Republic: Ing. Kateřina Nevřalová

Dissemination conference in Prague, 25th March 2010.

With the support of a project coordinator and European project partners we have organized a dissemination conference in Prague, 25th March 2010.

The conference has been a unique opportunity to meet with the representatives of Czech Association of Dyslexia, DYS-centres, and special pedagogues.

Within the conference we have informed about the project the Czech Ministry of Education, the Czech National Agency, journalists and the interested public.

We have received very positive feedback to the developed games and to the project background. We have established a network of supporting organizations. The special trainers of Czech Dyslexia Association are now actively involved in the development of the new games.

The conference was a good start of the project dissemination in the Czech Republic.



www.dys2.org

Vzdělávací hry
pro mladé
dyslektiky

Dys 2.0



PRAHA
25. 3. 2010

Dys 2.0 vytváří motiváční a stimulační vzdělávací prostředí pro pečlivě zvolené oblasti, identifikované jako potřebné pro cílovou skupinu mladých dyslektiků.

Hry jsou každému přístupné zdarma.

Cyprus: Klitos Symeonidis

Twenty Directors of the FOF of Denmark in Cyprus

On the 23th of March 2010, twenty Directors of the FOF (Adult Education Centres) of Denmark, visited Cyprus on a study visit. Klitos, the Cyprus partner was responsible for their study visit.

Klitos presented on a power point presentation DYS2 and answered to questions about the project. They found the project innovative, useful for all adult educators, as almost in every class of adults there are dyslexic persons. Klitos distributed leaflets about the project. Klitos promised to the directors to keep them informed about DYS2 activities.



Dr. Petra Rietsch,
project manager of DYS 2.0

Blogs

Are you interested to follow the project progress and to be involved into the development of new games? For this DYS 2.0 partners implemented national blogs into the DYS 2.0 project website.

Publication

The EACEA invited the partnership to present the DYS 2.0 project in the folder to the year's EDEN conference in Valencia. The brochure is intended to give a snapshot of some relevant LLP projects in the field of ICT and Digital media for key competences.

Feedback from trainers

Ms Andrea Christiansen/ Hamburg (see her book "Metterschling statt Schmetterling", Urania Verlag 2009, ISBN 978-3-7831-6176-2) tested together with her students the DYS 2.0 games. Her feedback: „Very good, I will recommend these games to my colleagues.“ Ms Christiansen would like to get more DYS 2.0 games in the area Spatial Position. She sent us some examples (on paper) which she uses in her training.



Dr. Petra Rietsch, project manager of DYS 2.0

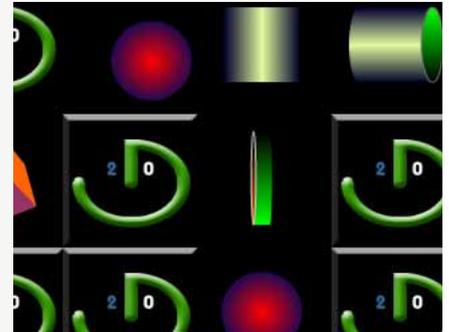
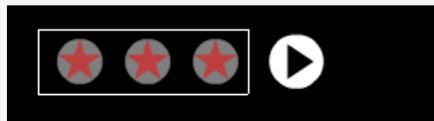
Coming soon

A „small“ partner meeting took place on May 11th and May 12th in Vienna. Three partners discussed details of development tasks. Within the Dys 2.0 project we will add:

1. Standard games

In comparison to the EDysGate games the new DYS 2.0 games will be distinguished by three levels of difficulties: easy *, medium ** and advanced***.

Would you like to know a bit more about the coming soon games? Look at the pictures. There will come soon 4 new games in the area of visual discrimination to game type „Find the differences“ (Dragon, Galaxie, Hamlet, Untitled), 2 new games in the area visual memory to the game type „Same picture“ and one new game in the area auditory sequence to the game type „tell a story“.



2. Configured games

DYS 2.0 will offer self-standing configurators for the game types selected. What a configurator is? Using the configurator the DYS 2.0 partners and their support partners will be able to create many „own“ games without having programming knowledge. The configurator contains two interfaces: the so-called „Content User Interface“ (CUI) on which the elements (pictures, sounds, rhymes etc) needed for the games can be uploaded and the so-called „Learner Interface“ (LI) which offers to all users to play these configured games.

DYS 2.0 will offer configurators to following game types:
 Same picture (visual memory),
 intonation (auditory discrimination),
 same sound (auditory discrimination),
 initial sounds and rhymes (visual memory and auditory memory).

New DYS 2.0 games and configurators will be uploaded step by step during the next weeks. They all will be available latest till October 31, 2010.

Germany: Dr. Gerd Zimmer

Dys 2.0 networks in Germany

In the German Federal State of Mecklenburg-West Pomerania neither pro-kompetenz nor LiNK MV were involved in Dyslexia networks so far.

For dissemination and valorisation of the project and its results, we decided to build up contacts in two directions: Parents associations and dyslexia organisations.

About the contact to the Parents Association we have found a way to widespread the project information to the parents. The high interest in getting to know about the project has been a very good experience.

From our perspective it is a good basis to start dissemination locally, with direct contacts, and to enlarge this way, step by step, information channels which guarantee the widest and repeated transfer of information to potential users. The previous project, EDYSGATE, was not known here in the contacted associations.

Via the regional Dyslexia Parents Association we could establish contact to the representative of the Dyslexia Network, permitting a wider dissemination and to present the project on "Bildungsserver MV" (Educational Server of the state).

Via this contact we can widespread information now to both, parents and interested pedagogical staff.

A very prominent role for promoting dyslexic children plays the "Sprachheilpädagogisches Förderzentrum Rostock" (Centre for professional pedagogical promotion for children with speech and language disturbances).

This centre seems to be an excellent way to combine diagnostics and continuous evaluation of progress/adaptation with individual promotion by a specialised educational staff. The concept is discussed and questioned. The main argument against is that dyslexic children should not be separated but learn together with others, giving favour to an "integrative approach".

This sounds good at the first glance. But representatives of parents and the specialised pedagogical staff defend the concept of the centre.

From their perspective, the possibility to carry out repeated diagnostics and to combine this directly with the adaptation of the activities of specialised educators guarantees best the progress.

From experiences gathered so far from other Federal States a satisfying promotion of dyslexic in „normal“ schools is not sufficient, neither under organisational nor under financial aspects. It is difficult to coordinate necessary extra promotional lessons with the ordinary time table of the school. Parents' representatives also point out that teacher in „ordinary“ schools may not have always the required skills and time for proper individual promotion of the dyslexic. If for those organisational and financial reasons the specialised pedagogical centres would be given up, defenders of the concept are afraid that this will lead to disadvantage the dyslexic children and youngsters.

27 May 2010

Dr. Gerd Zimmer, pro-kompetenz

Lithuania: Julita Pigulevičienė

Dissemination of DYS 2.0 project

DYS 2.0 project was disseminated by E-Learning Technology Center at Kaunas University of Technology staff in two large international events in Turkey and Austria



26-28th of April, 2010
Assoc. Prof. D. Rutkauskiene participated in International Educational Technology Conference "IETC 2010" in Turkey and presented DYS 2.0 project and educational games for young people with dyslexia.



DYS 2.0 project was disseminated in Vienna, Austria on 15-16th of April, 2010 at the event European Convention of Career Centres - CareerCon.

The DYS 2.0 project partners:

Association Spunk/Austria, www.spunk.at
 Technical University of Varna/Bulgaria, disted.tu-varna.acad.bg
 Euroface consulting s.r.o/Czech Republic, www.euro-face.cz
 Cyprus Adult Education Association/Cyprus, www.cyaea.org.cy
 LiNK MV/ Germany, www.linkmv.de
 pro-competence/Germany, www.pro-kompetenz.de
 Kaunas University of Technology / Lithuania, www.ktu.lt
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Lifelong Learning Programme

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