

Program

Venue: Congresgebouw De Vereeniging
Mariaplaats 14, 3511 LJ Utrecht

Time	Room	What	Topic	Who	
09.30-10.00		Arrival & registration			
10.00-10.45	Jan van Scorel	Welcome & plenary session	Present COSMOS introduce main aims and concepts	Christine Knippels (UU)	
11.00-12.15 Round 1 workshops (parallel sessions)					
Theme		<i>Implementation</i>	<i>Implementation</i>	<i>Research</i>	<i>Stakeholder engagement approaches</i>
Target audience		Teachers, School leaders, Teacher trainers	Teachers / Teacher Educators	Researchers	All
Workshop leaders		Sabine Anné (Djapo), Wendy Blanckaert, Philippe Bastiaenssens (KdG)	Gemma Hortop (Hounsdawn School), Sam Weston, Andri Christodoulou (University of Southampton)	Jelle Boeve-de Pauw & Mart Doms (KdG)	Andreia Penado (Ciência Viva), Pedro Reis (IE-UL)
Title		Participatory methods to enrich the different SSIBL-stages	Strategies for supporting student participation with SSIBL – mapping controversies and student empowerment when dealing with the issue of vaping	How can we evaluate open schooling? Inspiration from the COSMOS evaluation framework.	Stakeholder Engagement
12.15-13.45		Lunch	Posters		

13.45–15.00

Round 2 workshops (parallel sessions)

Theme	<i>Teacher Professional Development</i>	<i>Other Open Schooling projects</i>	<i>Research/reflection</i>	<i>Implementation</i>
Target audience	Teachers, School leaders	All	Teachers, School leaders, Researchers, Teacher trainer	Teachers, School leaders
Workshop leaders	Daphne Goldman, Refaela Babish (BBC)	Annette Scheersoi, Eliza Rybska & Michiel Doorman	Mart Doms (KdG), Ariel Sarid (BBC)	Andy Keenan (WSC), Andreia Penado (Ciência Viva), Sabine Anné (Djapo), Harald Raaijmakers (Alma Lov)
Title	(Hybrid session) The Teachers' Voice – Reflecting on the impacts of participating in COSMOS on the teachers' professional identity	Lessons learnt in three Open Schooling projects	The dimensions of School Openness – What to learn from the barriers & facilitators identified in the COSMOS project?	COSMOS – Forging connections from a societal partner point of view.

15.00–15.30

Coffee break

15.30–16.15

[Jan van Scorel](#)

Plenary session: panel discussion (round table)

Reflection on the integration process of the concepts / Open schooling

16.15–16.30

[Jan van Scorel](#)

Closure

16.30–18.00

Drinks & bites

