

NEWSLETTER

JULY 2026

VOCA CDI Partner Meeting in Kroměříž

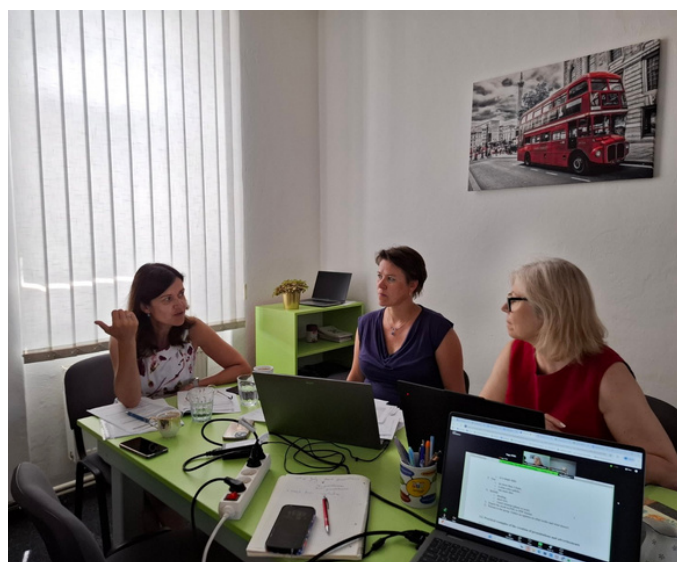
On 29-30 June 2026, the VOCA CDI project partners met in Kroměříž, Czech Republic, at the premises of Euroface Consulting.

The two-day meeting was dedicated to reviewing the progress of the project and coordinating the next stages of the VOCA CDI online course development.

A major focus was placed on the completion of the course materials, videos, practical tasks and translations into English, Lithuanian and Czech. ITMC presented the current progress of the materials and demonstrated how the learning content is being organised and uploaded to the Moodle platform.

The partners also discussed the registration process for teachers, the final assessment, certificates, piloting activities and dissemination of the project results.

The meeting helped the partners clarify responsibilities, agree on deadlines and prepare for the final stage of the project.



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The VOCA CDI Moodle Course Is Nearing Completion

The development of the 80-hour VOCA CDI online course is entering its final stage.

The project partners are completing the videos, learning materials, practical activities, translations and assessment tasks that will be included in the Moodle platform.

The course is designed as a self-learning resource for vocational education teachers and trainers. It will be available in English, Lithuanian and Czech.

Each chapter combines theoretical explanations with practical examples, videos, assignments and knowledge-check questions.

The course aims to help educators strengthen their communication skills, develop more inclusive teaching practices and use digital and AI tools more confidently in their everyday work.

The course consists of five main chapters:

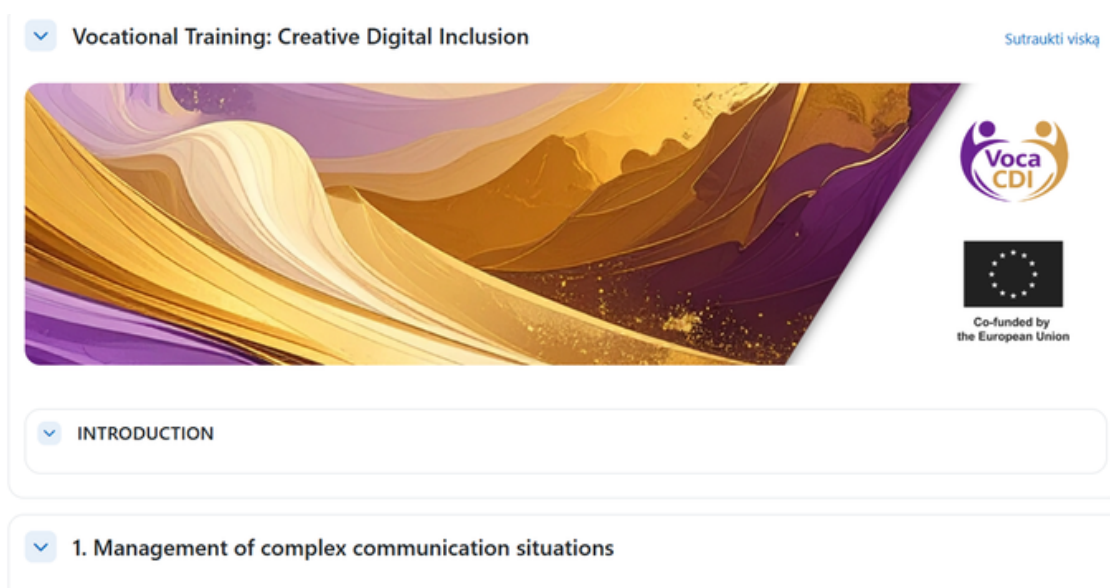
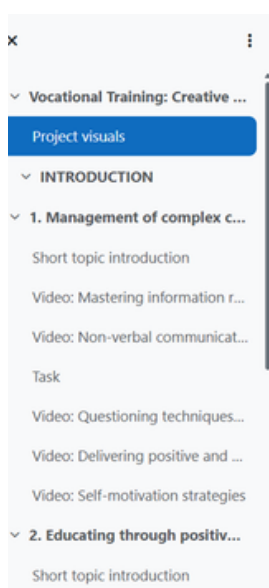
1. Management of complex communication situations

2. Educating through positive influence and inclusive teaching

3. Visual communication: online tools for creating designs

4. AI and creativity

5. Unexpected possibilities of using AI



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Learning Through Practical Tasks

An important part of the VOCA CDI Moodle course is its practical approach.

The course is not designed only to provide theoretical information. Participants will be encouraged to analyse real teaching situations, test digital tools and apply new knowledge in practice.

The tasks included in the course will help teachers:

- recognise and manage complex communication situations;
- choose appropriate teaching approaches for different learners;
- create clearer visual and educational materials;
- use AI tools for generating and developing ideas;
- evaluate AI-generated results critically;
- adapt digital tools to real classroom needs.

The practical activities are closely connected to the content of each chapter and are intended to support independent learning.

By completing the tasks, participants will be able to reflect on their own teaching practice and explore how new methods and tools can be applied in vocational education.

Preparing for Piloting and Evaluation

The next important stage of the project will be the piloting of the online course with vocational education teachers.

The partners have started preparing an evaluation questionnaire that will be used to collect feedback from course participants.

Teachers will be invited to evaluate:

- the clarity of the course content;
- the usefulness of the practical tasks;
- the quality of the videos and learning materials;
- the usability of the Moodle platform;
- the relevance of the course to their professional needs.

The developed materials will also be applied in practice with vocational education students. Teachers will provide feedback about their experience and the practical use of the materials in the learning process.

The collected feedback will help the project partners improve the final version of the course before it is made more widely available.

Moving Forward Together

- The VOCA CDI project is now entering an important final stage. The partners are working together to complete the online course, prepare it for piloting and ensure that the final materials respond to the real needs of vocational education teachers and trainers.
- By combining communication skills, inclusive teaching, visual communication and the practical use of AI, the project aims to provide educators with useful tools that can be applied in everyday teaching.
- The upcoming piloting activities and participant feedback will help strengthen the final course and support its wider use in vocational education.



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